Education For Human Security

Alberto Zucconi & Ralph Wolff
From the beginning the founders of the World Academy of Art and Science were committed to the idea of establishing a World University under the auspices of WAAS. This was done in 1966, and the following declaration adopted:

“The world university proposes to identify and to serve the common interest of mankind. (Its) auspices are transnational and representative of the highest level of achievement in the advancement of knowledge... the emphasis is interdisciplinary and provides for continuing consideration of the social consequences and social implication of knowledge.”
The decision to found the World University Consortium was made at the World Academy Forum on the Future of Global Higher Education at the University of California, Berkeley, in 2013. WUC was established in February 2014 at Meeting of WUC Charter Members at Library of Alexandria.

Its Charter members are:

- Foundation for Culture of Peace
- Green Cross International
- International Association of University Presidents
- Institute of Cultural Diplomacy
- Inter-University Centre
- Library of Alexandria
- Person-Centered Approach Institute
- The Mother’s Service Society
- The World Academy of Art & Science
Consortium of universities, research institutes, teachers unions, NGOs, corporates and other institutions.

Aim is to provide accessible, affordable, quality higher education worldwide.

Person-centered approach that shifts the emphasis from specialized expertise to contextualized knowledge.

Trans-disciplinary conceptual framework reflecting the complexity and integration of the real world, from teaching mastery of a field of theoretical knowledge to learning that enhances the capacity of students to think, discover knowledge and acquire skills and values.

Develop the full potentials of social personality and individuality for productive engagement, social welfare and psychological well-being.
International Conferences on Future Education

- **Latin American Perspectives: Effective Learning in an Age of Increasing Speed, Complexity & Uncertainty, Rio de Janeiro**, 2017
- **Fourth International Conference on Future Education, Belgrade**, 2018
- **Global Leadership Challenges in Higher Ed. for Effective Multilateralism & Sustainable Human Security, Online**, 2019
- **Education for Human Security, Online**, 2021
- **Education for Human Security, Online**, 2023
# Call for New Paradigm in Education

<table>
<thead>
<tr>
<th>Old Paradigm</th>
<th>New Paradigm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject - Centered</td>
<td>Person - Centered</td>
</tr>
<tr>
<td>Passive Transfer</td>
<td>Active Learning</td>
</tr>
<tr>
<td>Competitive Individual Learning</td>
<td>Collaborative Group Learning</td>
</tr>
<tr>
<td>Standardized Competencies</td>
<td>Customized, Creative Individuality</td>
</tr>
<tr>
<td>Fragmented &amp; Compartmentalized Information</td>
<td>Value – based, Contextual Knowledge</td>
</tr>
<tr>
<td>Abstract Knowledge</td>
<td>Understanding &amp; Critical Analysis</td>
</tr>
<tr>
<td>Mechanistic, Reductionist Thinking</td>
<td>Organic, Integrated &amp; Transdisciplinary Thinking</td>
</tr>
<tr>
<td>Traditional Evaluation &amp; Accreditation</td>
<td>Separation of Learning from Certification</td>
</tr>
<tr>
<td>Classroom Learning</td>
<td>Hybrid Model of Formal &amp; Informal Learning</td>
</tr>
<tr>
<td>Transfer of Mental Knowledge</td>
<td>Development of the whole person</td>
</tr>
</tbody>
</table>
Roundtables, Workshops and Curriculum Development Programs

Inter-University Centre, Dubrovnik

- Individual Accomplishment, Growth & the Character of Life (2014)
- Effective Leadership (2015)
- Human Centered Economics (2017)
- Emerging New Civilization Initiative (2019)
- Toward a Trans-disciplinary Science of Society (2014)
- Future Education (2015)
- Social Power (2016)
- Future of Democracy (2018)
- Transforming the Future of Money (2019)
Current Institutional Members

- Bohdan Hawrylyshyn Family Foundation
- Foundation for Culture of Peace
- Global Education Futures Initiative
- Global Institute of Integral Management Studies
- International Association of University Presidents
- Institute for Advanced Studies in Levant Culture and Civilization
- Inter-University Centre
- Library of Alexandria
- Person-Centered Approach Institute
- The Mother's Service Society
- The World Academy of Art & Science
Current Officers and Directors of WUC

➢ Federico Mayor Zaragoza (Hon. Pres. WUC, Advisor, WAAS)
➢ Remus Pricopie (President), Rector, SNSPA
➢ Garry Jacobs, Chairman of the Board and CEO, WAAS
➢ Alberto Zucconi, Secretary General, WUC; Chair, WAAS; President, IACP
➢ Emil Constantinescu, President, ISAACL
➢ Mila Popovich, Director General, Directorate for Interculturalism, Montenegro
➢ Janani Ramanathan, Secretary General, WAAS; Research Fellow, MSS
➢ Kakha Shengelia, President, Caucasus University, Tbilisi
➢ S.S. Sreejith, CEO, Global Institute of Integral Management Studies
➢ Ismail Serageldin, Co-Chair, NGIC; Founding Director, Bibliotheca Alexandrina
➢ Marcel Van de Voorde, Professor, Delft Univ. of Technology, Netherlands
➢ Ralph Wolff, Former Pres., Quality Assurance Commons; frmr President WASC
The Future of Education Isn’t What It Used To Be

**Massification** – ChatGPT suggests there are 28,000+ universities globally

**Politization** – Viewing curricula as a battlefield to rewrite history & limit discourse

**Alternative facts** – Active denial and misrepresentation of scientific findings

**Skills not degrees** – a degree does not prepare students for the workforce

**Pedagogy** – Shifting from “Sage on the Stage” to “Guide on the side”

**IMPLICATIONS**: Transforming education is a global need. WAAS has a great opportunity but not from a position of “We have the Answers.” Collaborative inquiry at the local & system level is a needed new approach.
Nodal Technological Shifts:

• Printing press
• Formal schooling
• Internet
• AI

Can WAAS focus on both the existential threat and the transformative opportunity

• Adaptive and personalized learning
• Creative new pedagogies (e.g., gaming, problem-based learning, integration of the past and the future)
• Inquiry and generative learning approaches
• Integrative content (beyond single disciplinary thinking)

What’s the threat? Vs What’s working as a force for good?
WAAS Action Plan for WUC

- Reconstitute WAAS representatives on the WUC Board of Directors
- Establish WUC working group -- RW, AZi, GJ, AE, PK, JR, WS
- Appoint interim president pending re-elections
- Prepare report to define WUC’s future role and membership