

# **Education For Human Security**

**Alberto Zucconi & Ralph Wolff**

## Declaration of the World University of the World Academy of Art & Science

From the beginning the founders of the World Academy of Art and Science were committed to the idea of establishing a World University under the auspices of WAAS. This was done in in 1966, and the following declaration adopted:

**“The world university proposes to identify and to serve the common interest of mankind. (Its) auspices are transnational and representative of the highest level of achievement in the advancement of knowledge... the emphasis is interdisciplinary and provides for continuing consideration of the social consequences and social implication of knowledge.”**

# World University Consortium

The decision to found the World University Consortium was made at the World Academy Forum on the Future of Global Higher Education at the University of California, Berkeley, in 2013. WUC was established in February 2014 at Meeting of WUC Charter Members at Library of Alexandria.

Its Charter members are:

- **Foundation for Culture of Peace**
- **Green Cross International**
- **International Association of University Presidents**
- **Institute of Cultural Diplomacy**
- **Inter-University Centre**
- **Library of Alexandria**
- **Person-Centered Approach Institute**
- **The Mother's Service Society**
- **The World Academy of Art & Science**



# WUC Mission

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**Consortium** of universities, research institutes, teachers unions, NGOs, corporates and other institutions.

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**Aim** is to provide accessible, affordable, quality higher education worldwide .

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**Person-centered** approach that shifts the emphasis from specialized expertise to contextualized knowledge

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**Trans-disciplinary** conceptual framework reflecting the complexity and integration of the real world, from teaching mastery of a field of theoretical knowledge to learning that enhances the capacity of students to think, discover knowledge and acquire skills and values.

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**Develop the full potentials** of social personality and individuality for productive engagement, social welfare and psychological well-being.

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# International Conferences on Future Education

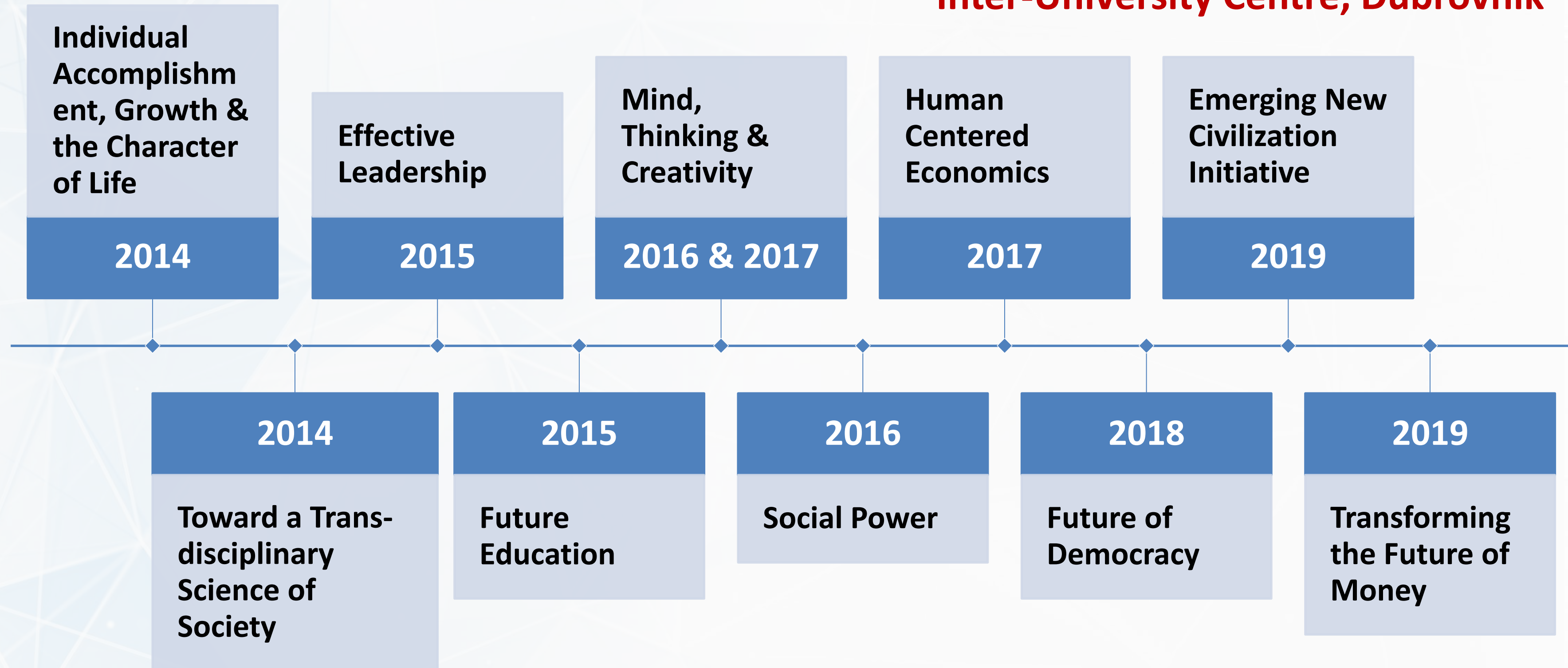


# Call for New Paradigm in Education

Old Paradigm	New Paradigm
Subject - Centered	Person - Centered
Passive Transfer	Active Learning
Competitive Individual Learning	Collaborative Group Learning
Standardized Competencies	Customized, Creative Individuality
Fragmented & Compartmentalized Information	Value – based, Contextual Knowledge
Abstract Knowledge	Understanding & Critical Analysis
Mechanistic, Reductionist Thinking	Organic, Integrated & Transdisciplinary Thinking
Traditional Evaluation & Accreditation	Separation of Learning from Certification
Classroom Learning	Hybrid Model of Formal & Informal Learning
Transfer of Mental Knowledge	Development of the whole person

# Roundtables, Workshops and Curriculum Development Programs

Inter-University Centre, Dubrovnik



# Publications

**World Academy of Art and Science** | **World University Consortium**

## FUTURE EDUCATION ROME 2017

### REPORT

*2<sup>nd</sup> International Conference on Future Education* | **Effective Learning in an Age of Increasing Speed, Complexity and Uncertainty**

Co-Organizer: **ROMA TRE**

Collaborators: **IAUP, IILC, AISS, IIRCP, Aspuro, GI**

Rome, Italy | November 16-18, 2017

**World Academy of Art and Science** | **World University Consortium**

## 3<sup>rd</sup> International Conference on FUTURE EDUCATION LATIN AMERICA

### REPORT

Co-Organizers: **IAUP**, **Ministério da Educação BRASIL**, **FUNDAÇÃO CESGRANRIO**, **United National Educational, Scientific and Cultural Organization**

RIO, BRAZIL | NOVEMBER 12-14, 2018

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## FUTURE EDUCATION BELGRADE 2019

### REPORT

BELGRADE | NOVEMBER 11-13, 2019

Co-Organizers: **WORLD BANK GROUP**, **SAGA**, **European Investment Bank**, **ISTITUTO ITALIANO DI CULTURA**

**World Academy of Art and Science** | **World University Consortium**

## 5<sup>th</sup> International Conference on FUTURE EDUCATION

### Global Leadership Challenges in Higher Education for Effective Multilateralism & Sustainable Human Security

### REPORT

In association with: **National University of Political Studies and Public Administration**, **International Association of University Presidents**

December 6-8, 2021 | Online

**World Academy of Art and Science** | **World University Consortium**

## MIND THINKING CREATIVITY

### REPORT

Co-Organizers: **IAUP**, **IUC**



# Current Institutional Members

- Bohdan Hawrylyshyn Family Foundation
- Foundation for Culture of Peace
- Global Education Futures Initiative
- Global Institute of Integral Management Studies
- International Association of University Presidents
- Institute for Advanced Studies in Levant Culture and Civilization
- Inter-University Centre
- Library of Alexandria
- Person-Centered Approach Institute
- The Mother's Service Society
- The World Academy of Art & Science



# Current Officers and Directors of WUC

- **Federico Mayor Zaragoza** (Hon. Pres. WUC, Advisor, WAAS)
- **Remus Pricopie** (President), Rector, SNSPA
- **Garry Jacobs**, Chairman of the Board and CEO, WAAS
- **Alberto Zucconi**, Secretary General, WUC; Chair, WAAS; President, IACP
- **Emil Constantinescu**, President, ISAACL
- **Mila Popovich**, Director General, Directorate for Interculturalism, Montenegro
- **Janani Ramanathan**, Secretary General, WAAS; Research Fellow, MSS
- **Kakha Shengelia**, President, Caucasus University, Tbilisi
- **S.S. Sreejith**, CEO, Global Institute of Integral Management Studies
- **Ismail Serageldin**, Co-Chair, NGIC; Founding Director, Bibliotheca Alexandrina
- **Marcel Van de Voorde**, Professor, Delft Univ. of Technology, Netherlands
- **Ralph Wolff**, Former Pres., Quality Assurance Commons; former President WASC

# The Future of Education Isn't What It Used To Be



**Massification** – ChatGPT suggests there are 28,000+ universities globally



**Politicization** – Viewing curricula as a battlefield to rewrite history & limit discourse



**Alternative facts** – Active denial and misrepresentation of scientific findings



**Skills not degrees** – a degree does not prepare students for the workforce



**Pedagogy** – Shifting from “Sage on the Stage” to “Guide on the side”

**IMPLICATIONS:** Transforming education is a global need. WAAS has a great opportunity but not from a position of “We have the Answers.” Collaborative inquiry at the local & system level is a needed new approach.

# Technology – Existential Threat or Transformative Opportunity?

## Nodal Technological Shifts:

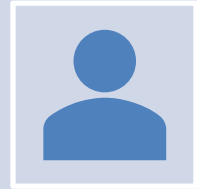
- Printing press
- Formal schooling
- Internet
- AI

## Can WAAS focus on both the existential threat and the transformative opportunity

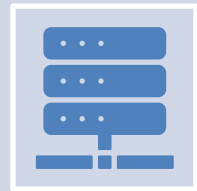
- Adaptive and personalized learning
- Creative new pedagogies (e.g., gaming, problem-based learning, integration of the past and the future)
- Inquiry and generative learning approaches
- Integrative content (beyond single disciplinary thinking)

**What's the threat? Vs What's working as a force for good?**

## WAAS Action Plan for WUC



Reconstitute WAAS representatives on the WUC Board of Directors



Establish WUC working group -- RW, AZi, GJ, AE, PK, JR, WS



Appoint interim president pending re-elections



Prepare report to define WUC's future role and membership