## 2<sup>nd</sup> Intl. Conference on Future Education





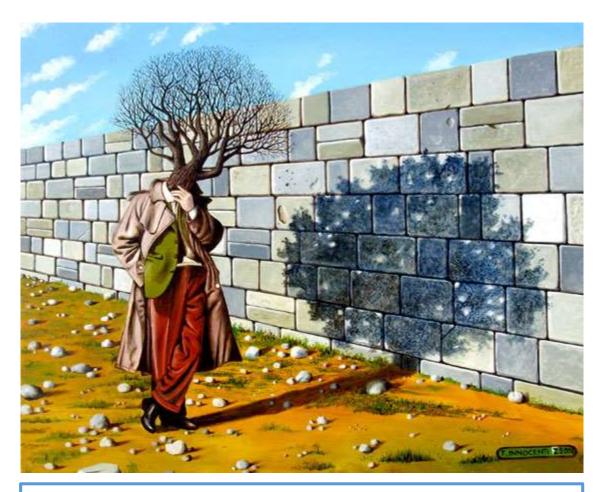


### Reconciling Vision of the Future

Education for a Peaceful, Inclusive and Resilient Society

Donato Kiniger-Passigli

International Labour Organization



"The Shadow of Desire"

## ILO – A people-centred organization

- Universal representation of the world of work
- Lasting Peace based on Social justice
- Decent work through employment generation, social dialogue, social protection and adherence to international labour standards
- Income security but also education, heath care and occupational standards
- Linchpin between humanitarian and developing action Agenda 2030

### Fragility factors

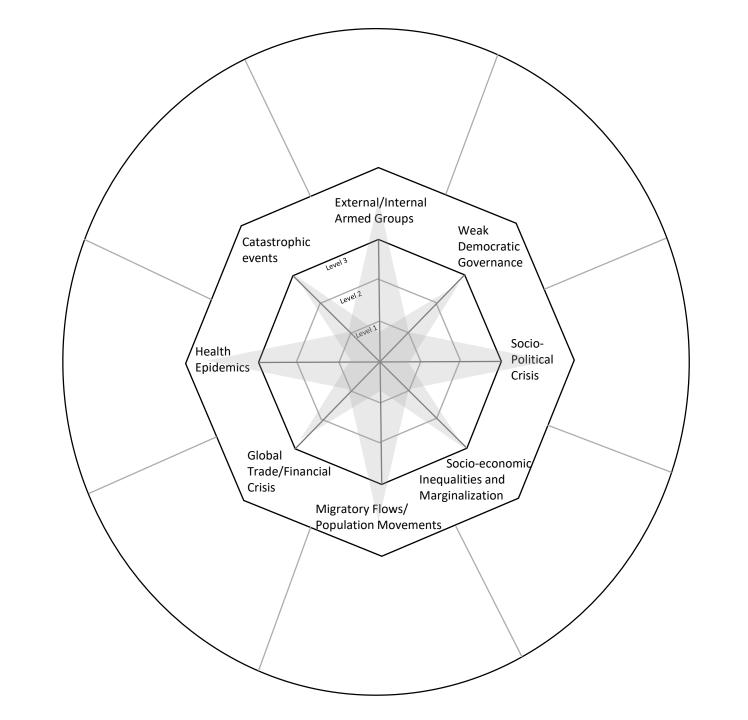
#### **Exogenous Factors**

Catastrophic events
Health pandemics
Global trade and financial flows
External military threats
Flows of refugees or migrant workers

#### **Endogenous Factors**

Weak democratic governance and dysfunctional public institutions Socio-political crises High levels of non-conflict

violence
Armed group activity
Population movements
Demographic pressures
Socio-economic inequalities
and marginalisation



### The disaster response cycle



# Employment and decent work for peace and resilience Recommendation, 2017 (No. 205)



An up-to-date international labour standard for ILO constituents to address employment and social issues in crisis situations arising from conflict and disaster.

The latest normative instrument of the ILO, adopted by the International Labour Conference in June 2017

#### VI. Education, vocational training and guidance

- Provision of education for all children
- Second chance programmes
- Adapting programmes to emerging skill needs for recovery and reconstruction
- Adapting curricula to promote peace and resilience
- Training, retraining and economic empowerment in rural and informal economies
- Equality and opportunity for women and girls

## Vision for the Future: People First Global action against natural and human-made risks

• Reduce the scale and costs of humanitarian interventions / effectiveness

- Invest in education, professional experience, social networks and jobrelated skills and competences
- Adopt a people-centred approach helping local governance with bottom-up initiatives and supporting local people needs and aspirations, especially the youth
- Direct the energy and creativity of youth towards community resilience
- Promote a cultural change to support community-level engagements and social empowerment

### Vision for the Future

### Help Youth Become Employable....

- Mobilize key actors including government, workers' and employers' organizations, and civil society organizations focusing the attention on youth employability.
- Create programmes to help youth become employable (e.g. job search assistance, coaching, core skills training, demand-driven training programmes, and small-business creation)
- Address specific needs of the most vulnerable sub-groups of young people such as women, ethnic minorities, the disables and conflict-affected.

### Vision for the Future

...For a Peaceful, inclusive and resilient society

- Minimize risks invest in opportunities, in quality education and employment creation;
- Match educational skills with demand
- Expand and upgrade emerging skills, vocational apprenticeship, enhanced research and technological transfer
- Privilege positive peace / engagement versus negative peace
- Promote pedagogic approach based on trust, fairness, culture of peace
- Ethos/ Pathos /Logos Ethical Approach –Values Others First

Improved inter-group knowledge and perceptions

Higher opportunity costs of adverse behaviour

Improved perceptions of fairness and equality

Positive interactions at the work place

Creating constructive contact

Inter-group programme activities

In-group bias

Stereotypes Lack of Contact

Negative interactions

Inter-group

tensions

Education and sustainable income

Increasing opportunities

Access to counselling and skills training

Low opportunity costs of adverse behaviour

Economic rationality of violence

Lack of Opportunity

"Idle" Groups at Risk

Fair treatment and distribution of jobs and services

Addressing grievances

Targeting marginalized groups

Perceptions of unfair group treatment

**Existence of grievances** 

Limited state legitimacy

Inequality

Source: Kiniger/Rüdiger (ILO) elaboration based on Brück et al. (2016) "Jobs Aid Peace"

# 2<sup>nd</sup> Intl. Conference on Future Education

Thank you!