

## 2<sup>nd</sup> Intl. Conference on Future Education



# 3B–Innovation, Creativity and Technology

*Homo faber or Homo ludens*

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# Don't eat the Daisies

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# the technoscientific transformation

meant

increased competition

interdependence

digitalisation

the labour class dissolved



EL.ROTO

YA NO HAY CLASES SOCIALES, SOLO HAY NIVELES  
DE CONSUMO



EL.ROTO

"There aren't any social classes these days, only levels of consumption."

# the predominance of the economy

didn't encourage

happiness, but more distress and fear

effectiveness, but more crises and corruption

freedom, but tight security and surveillance

## **great vectors of change in the last 50 years ...**

mounting individualism

growing commodification of life forms

growing financialization of goods and services

increasing privatization of the *res publica*

## **... announcing shrinking rights & precariat**

## our problem today

Power is not that of representative democracy but of a mix of violent powers of state coupled with those of antidemocratic finance networks.

we are being modernised without modernity

... and then?

**who will care about education? [capitalism??!!?]**

**who will care about curiosity?**

**who will care about beauty?**

**who will care about humanity?**

**will we be coerced to **pay** for our rights?**

**this is no way to survive ... [except for the “1%”...]**



what role for education?

to promote...

**curiosity**

**the seed of critical thought**

**a culture of doing**

**the spirit of enterprise**

**sagacity**

**exploit advantages (and fears)**

**a culture of playing (games)**

**the spirit of speculation**

*Homo faber*  
*or*  
*Homo ludens?*

-- a new role for education:

balancing learning

by doing, by playing, by using, by interacting

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no longer to just «read, write & count»

but mainly to «read and write images, & experiment»

# what needs to be fostered:

- observation
- interrogation
- experimentation
- imagination

these are basic codes for reading the present  
and preparing a future to live in



## what is needed:

... education **without** a new stratification of society;

... science **in culture** and without short-termisms;

... art as **emancipatory** and rid of commercial compromises;

... the future as a source of **desirable projects** to live in.

# time is freedom!

- we need to think
- we need to discord
- we need to resist
- we shall overcome
- we cannot let the logic of the machine (the **algorithm**) prevail over the logic of life (**strategy**)

# Society is the source of Power

- **Power** must preserve **fear**, controlling the use of force, not to destroy the substance that nourishes it [**consent by the people**]
- **Power** is exercised through **violence** [**force**] and construction of **meanings** [**authority**]
- **Power** is relational, power relationships are framed by **domination** [i.e. the power embedded in the institutions of **society**]