

HUMAN RIGHTS, SOCIAL POWER & EDUCATION

Conclusions

1. General considerations

HRRs: focused on

- a) living in se (spiritual) and
- b) according to social average, redistributing resources (material)

SOCIAL POWER is an overarching structure for organizing the society

EDUCATION is part of a wider whole

efficacy & transparency in decision making

2. Legal Philosophy approach:

- Education = identify & predict problems, & understand their relevance
- Education has to link all values & human needs,

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1. General considerations

2. Legal Philosophy approach

3. Political economy approach:

- a non-idealistic idea of HRRs -> do not rely ONLY on ethics & empathy
-> we have to keep also in mind the influence of the power structure
- power structure is constituted by:
 - a) redistributing resources (material & spiritual)
 - b) how organize resources: economic efficiency? human targets?
 - c) human values in accordance with efficiency & utility:
potential of progressing in the future

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Recommendations for Education

- 1. students are not objects of ED, but subjects**
 - seek for guidance in order to be able to choose freely what they should later
 - a coherent ED has not to be limited to teaching
 - but it also has to offer possibilities to apply what they learn
 - learn the need of HRRs studying real life cases
- 2. women's empowerment, & sex differences in how to solve problems:**
 - males tend to create structures of organization while females just do it straight
- 3. ED has to try to teach people to be skilled & independent to act**
- 4. not be limited to HRRs, but remember human duties, too**
 - we have to be also responsible for the rights of the others