

# Early Childhood Learning

## Conclusions

- Just like the physical needs that help children to grow, emotional bonds nourish them. Family and care-givers of children must be taught and trained to start education early.
- The international norm of fostering education for those aged six through university is completely out of date. Education is not viewed as a life-long endeavor.
- The single most important factor that determines whether or not any child will be educable and will be capable of success in school is the brain development experiences for the child that happen in the first three months and first three years of each child's life.

# Early Childhood Learning

## Conclusions

- Children who do not have adults interacting directly with them, talking directly to them, and reading books and other written materials biologically grow slower. Technology is an efficient tool to aid in this process. But human interaction with the child is more effective, comparatively. Technology has a unique way of reaching individuals and its power has to be harnessed correctly for personalized learning.
- Speech has a dual nature – constructive and destructive. Unconscious, automatic brain system is most active, suppressing the conscious brain activity that controls our speech. There is a strong link between speech patterns and the levels of intelligence. If we are not conscious of what we speak, it will be destructive. Use of self control in human interaction is the key. There is an inborn ability to switch from unconscious/automatic speech to conscious/rational speech. Being aware of that inert ability will help us understand people and build conscious humanity.

# Early Childhood Learning

## Conclusions

- Statistics from educators, hospitals, researchers place emphasis on the importance on early childhood education. This critical need must reach parents and care givers.
- It is a crime to label young children as slow learners, they may be slow in learning a skill or memorizing facts. We must cherish profound thinking and ideas and aim the develop the child as a whole.

# Early Childhood Learning

## Recommendations for Education

- The first months and years of life for each child determines their health, capacity to acquire and retain knowledge. We need to take those factors into consideration in determining education policy and strategies in all countries.
- Educate new parents to start early in the education of their child, and it calls for school systems to institutionalize very early “pre-school” education systems.
- Education for creativity for the public good.
- Human potential is wasted, as our education system is not properly organized. There is no educational authority transitioning the early childhood learning to high school and university.

# Early Childhood Learning

## Recommendations for Education

- Interdisciplinary And Multicultural Models like 'Switch My Mind' have proved to be effective in learning. Such strategies and methods used in teaching in holistic schools must be adopted by mainstream schools.
- Personality can not be developed in high school and university, the foundation has to be laid in the early years.
- “Exercise your child’s brain to have a stronger brain” .
- “Start Early, End Strong”.