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ABSTRACT

Implementing Concepts of Learning Community and Person-centered Education: Some Practical Remarks

Higher education has should include to its vision becoming a learning organization, which responds effectively to its stakeholders' current needs and emerging challenges. First, universities need to get stakeholders involved in designing and delivery of curricula. Some of them, particularly from business community could bring new knowledge of emerging technological change, which is vital for their survival and success. Second, they need to get stakeholders involved in delivery system by introducing learning community concept and person-centered approach in which everybody is equal learning from each other and contributing to common problem solving. Third, they need to establish an ecosystem of educational innovation, which will be driving force for continuing change in academia and adjustment to the emerging needs with strong incentives for all stakeholders according to their performance.

Key words: learning community, learning organization, person-centered education, entrepreneurship, leadership, sustainability.