HUMAN RIGHTS, SOCIAL POWER & EDUCATION

Conclusions

1. General considerations
HHRRs: focused on
   a) living in se (spiritual) and
   b) according to social average, redistributing resources (material)

SOCIAL POWER is an overarching structure for organizing the society
EDUCATION is part of a wider whole

efficacy & transparency in decision making

2. Legal Philosophy approach:
   • Education = identify & predict problems, & understand their relevance
   • Education has to link all values & human needs,
Conclusions

1. General considerations
2. Legal Philosophy approach

3. Political economy approach:
   • a non-idealistic idea of HHRRs -> do not rely ONLY on ethics & empathy
     -> we have to keep also in mind the influence of the power structure
   • power structure is constituted by:
     a) redistributing resources (material & spiritual)
     b) how organize resources: economic efficiency? human targets?
     c) human values in accordance with efficiency & utility:
        potential of progressing in the future
Recommendations for Education

1. students are not objects of ED, but subjects
   • seek for guidance in order to be able to choose freely what they should later
   • a coherent ED has not to be limited to teaching
     but it also has to offer possibilities to apply what they learn
     learn the need of HHRRs studying real life cases

2. women's empowerment, & sex differences in how to solve problems:
   males tend to create structures of organization while females just do it straight

3. ED has to try to teach people to be skilled & independent to act

4. not be limited to HHRRs, but remember human duties, too
   we have to be also responsible for the rights of the others